



## RIGHTS & RESPONSIBILITIES

*All students at St Mary's College Toowoomba have rights, and those rights are balanced with important responsibilities. If students do not keep up their part of the agreement, by not respecting any responsibility, they then face consequences. At the same time, they have the chance to make things right.*

### **1. The right and responsibility of fostering an inclusive spiritual environment.**

As a St Mary's student I acknowledge the importance of my participation in the spiritual life of the College through:

- involving myself in rituals, retreats and class activities, which contribute to the ethos and vision of the College.

### **2. The right and responsibility of a respectful schooling experience.**

As a St Mary's student I will uphold the value of respecting myself and other members of the College community through:

- respecting myself as a unique gift from God;
- fostering an inclusive environment (e.g. acknowledging and appreciating the diversity of others);
- fostering productive relationships with all members of the College community;
- being courteous and considerate to all members of the College community (e.g. staff, students, parents and visitors);
- cooperating with teachers and students so that lessons proceed without hindrance, so all may reach their potential;
- being respectful of others' property and equipment, including the physical environment of the College.

### **3. The right and responsibility to share my gifts and talents for the greater good of the College.**

As a St Mary's student I am willing to share my gifts and talents in curricular and co-curricular settings, through:

- being involved in all College activities;
- appreciating and respecting others' gifts and talents;
- encouraging others to be involved in all activities.

### **4. The right and responsibility of learning.**

As a St Mary's student I acknowledge the importance of my education, and hereby accept its priority through:

- attending school regularly;
- recognising the validity of formative and summative assessment (eg class work, homework, assessment);
- working collaboratively with teachers to reach my potential;
- seeking permission if unable to meet the daily commitment of schooling (eg urgent medical appointment during school hours);
- striving to build high standards and not being satisfied with mediocrity.

### **5. I have the right and responsibility to represent the College.**

As a St Mary's student I have the opportunity to uphold the good name of the College through:

- being respectful and cooperative whilst taking on a public and/or representative role in the wider community;
- avoiding actions which may cause embarrassment;
- behaving well at school and when representing the College on excursions or other public outings;
- demonstrating pride in the College.

**I have the right and responsibility to a safe environment.**

As a St Mary's student I am accountable for the safety and welfare of myself and others, through:

- recognising and accepting school guidelines and policies, as being necessary for the safety and growth of all students; this also pertains to the physical environment;
- leaving prohibited materials at home/out of the College environment (e.g. alcohol, cigarettes, and other substances including prescription and illegal drugs);
- being involved in maintaining the cleanliness of the College grounds at all times;
- promoting positive relationships, thus helping to prevent theft and destruction to private and public property;
- observing the legal requirements of safety with regard to travel to and from the College.

#### **6. I have the right and responsibility to be involved in all activities in the College.**

As a St Mary's student I am obliged to maintain the educational reputation of the College, through:

- attending school, and all classes regularly and preparedly;
- being punctual to all College activities (e.g. scheduled lessons, College and House Assemblies, Mentor Meetings);
- being involved in all excursions, retreat days, camps etc., which contribute to my holistic education.

#### **7. I have the right and responsibility to foster my life-long learning.**

As a St Mary's student I acknowledge the importance of formative and summative assessment, through:

- completing class work, homework tasks and assessment items;
- being dedicated to the suitable organisation and completion of these tasks;
- paying attention in class;
- working to develop my skills with the help of teachers;
- respecting others' right to learn.

#### **8. I have the right and responsibility to be dressed in the official College uniforms.**

As a St Mary's student I have the responsibility of promoting the College's good name, through:

- purchasing the correct items of the College uniform as directed in the College prospectus and student diary;
- being neatly and appropriately dressed on school days in complete academic uniform;
- being neatly and appropriately dress in the full sports uniform for Wednesday sport, and College swimming and athletics carnivals;
- abiding by the College regulations with respect to hair, accessories and personal grooming.

**9. I have the right and responsibility to be an effective communicator within the relationship between the College, parents and students.**

As a St Mary's student I have the responsibility to be an effective communicator, through:

- passing on information, from the College, to parents/guardians (e.g. newsletters, letters, including staff/parent diary entries);
- informing parents/guardians of assessment overviews and policies;
- providing the College with letters of absence written by parents/guardians;
- providing parents/guardians with the opportunity to meet with staff members, through the parent/teacher interview process.

I \_\_\_\_\_ Age \_\_\_\_\_ agree to join the College for Year \_\_\_\_\_

understand my responsibilities under the **Rights & Responsibilities Policy** and agree to abide by these and other School Policies for my own and the wellbeing of others.

\_\_\_\_\_  
**Student**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Mother/Guardian**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Father/Guardian**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**