



The right and responsibility of a respectful schooling experience

Student Expectations

- I understand that bullying is not accepted.
- I will foster positive relationships.
- I will be respectful of College property and equipment.
- I will always use acceptable language.
- I will communicate respectfully at all times.
- I understand that my student voice can be heard through the Student Representative Council (SRC).
- I will attend school and have a note from my parents when absent.
- I understand that chewing gum is not allowed at the College.
- I will ensure that the class that I attend is clean at the end of each lesson.
- I will line up outside the classroom before entering and follow teacher protocol.
- I will adhere to the behavioural expectations of the College.
- I understand that my mobile is to be used outside the College before and after school only.
- I will behave well at school and when representing the College.
- I will demonstrate pride in the College.

Parent Expectations

- We will role model the expected Christian and Edmund Rice values of the College.
- We will model positive and respectful relationships at all times with the school and the wider community.
- We will ensure our son attends school each day.
- We will contact the College and provide a note to my son for his Mentor teacher, when he is absent on any given day.
- We are fully aware of the high standard of behaviour expected of the boys and support the College behaviour management policies and the Responsible Thinking Process.

Staff Expectations

- We know the College rules and expectations and make sure the boys know and adhere to these also.
- We know that the boys look to us as role models and so live these expectations.
- We strive to build appropriate positive relationships with all students.
- We proactively and reactively ensure that the high expectations of students are adhered to.
- We are aware of student absences and assist students to minimise the impact of these absences with parents.
- We ensure students respect College property and leave the class clean at the end of each lesson.
- We will ensure a good routine for boys when commencing a lesson.

The right and responsibility to be attired correctly

Student Expectations

- I will wear my full and correct uniform appropriately to and from school and in public.
- I will adhere to the College Uniform Policy.
- I will adhere to sun safety expectations and then take my hat off inside a building or classroom.
- I will adhere to the College's regulations with respect to hair, accessories and personal grooming.

Parent Expectations

- We will ensure that our son is well-groomed and in full and correct uniform each day.
- We will ensure that our son adheres to the College uniform policy to and from school and in public.
- We will provide our son with a note for the day if there is a uniform discrepancy.
- We will support the College in maintaining its standard of uniform.

Staff Expectations

- Our appearance and dress is professional to adults and role models to students, as per the Staff Dress Policy.
- We role model to students in regards to hats worn outside (Sun Safety), no chewing gum, no hot drinks in class (WHS).



The right and responsibility of learning

Student Expectations

- I am committed to active learning.
- I will be prepared for class – Notebook, pencil case, IT Device and any teacher stipulated item.
- I will be punctual to class.
- I understand that there will be No earphones within the College, unless instructed directly by the teacher for learning.
- I will ensure that all communication (notes/ forms / newsletters) are given to parents in a timely manner.
- I will complete all my work and on time including set work, drafts, assessments and homework.
- I will undertake all my examinations.

Parent Expectations

- We will provide feedback to staff on the student engagement of our son.
- We will ensure that our son has appropriate materials and equipment.
- We will encourage our son to be punctual arriving to school and to his classes each day.
- We will monitor draft and assessment dates and support our son in completing his work by these dates.
- We will routinely check and assist our son with homework and assignments.
- We will ensure that our son has completed all assessment and examinations to the best of his ability prior to departing each term.

Staff Expectations

- We expect total engagement in class and a commitment to learning.
- We are committed to curriculum activities that engage boys.
- We will ensure that the boys have their correct gear to each class.
- We will be on-time to class and encouraging that of all around us.
- We promote IT as a positive means of facilitating learning.
- We will provide an engaging curriculum and teaching for learning. Therefore, we will reflect upon the following 4 questions –
 1. What do we want the students to learn?
 2. How do we know that the students have learnt it?
 3. What do we do if the students already know it?
 4. What do we do if the students don't learn it?
- We will insist on a timely and appropriate standard of work from students in assessments & examinations.

The right and responsibility to foster my life-long learning

Student Expectations

- I will involve myself in rituals, retreats and class activities which contribute to the values of the College.
- I understand that plagiarism is not accepted.
- I will work collaboratively with teachers to reach my potential and will respect others' right to learn.
- I will strive to achieve to my potential and will not be satisfied with mediocrity.
- I will be committed to participate in extra-curricular activities.
- I will use IT devices during class and study time and not during breaks.

Parent Expectations

- We will cultivate a home environment that is conducive to study and helping our son develop study routines.
- We will communicate with teachers when there are concerns or questions.
- We will model and reinforce the need for quality work.
- We will monitor the balance of our son's involvement in academic, family, work, community and co-curricular activities.
- We will proactively respond to concerns from staff regarding our son's learning.
- We will respond in a timely manner to staff phone calls /emails / texts regard our son's progress.
- We will discuss our son's report in an encouraging manner each term and align this with future goals and expectations.

Staff Expectations

- We will ensure that homework is set and checked in a meaningful and appropriate manner.
- We will proactively communicate with parents regarding their sons' progress, in addition to reporting requirements.
- We will leave meaningful and plentiful work when absent from classes.
- We will develop good data, review this data and ensure that this data is responded to productively for learning.
- We value and will build a strong professional learning community (including peer observations).
- We are committed to the College Staff Improvement Process.
- We will adhere to the Code of Conduct for staff.
- We value our time teaching and at professional development, so therefore, we do not access mobile phones, games, emails or Facebook etc. during this time.